

Breaking news



DID YOU KNOW?
Younger people get most of their news online, while older people still get most of their news from newspapers or TV.

Do your classmates find the news interesting? They will at the end of this lesson – because you are going to decide what will be at the top of their newsfeed today!

Step 1

Find three English language news articles or videos that you think people your age should read or watch today.

★ TIP

You can use the following websites:

News articles for young people:

- <https://www.bbc.co.uk/newsround>
- <https://www.tweentribune.com/category/teen/>
- <https://www.dogonews.com/>

YouTube channels:

- The New York Times <https://www.youtube.com/user/TheNewYorkTimes/videos>
- NBC News <https://www.youtube.com/user/NBCNews/videos>
- CNN: <https://www.youtube.com/user/CNN/videos>

News for English language learners:

- <https://www.newsinlevels.com/>

DID YOU KNOW?

It's not just journalists who broadcast news. Civilians broadcast news too, using their phones. In 2019 for example, there were protests in Hong Kong. The whole world could see what was going on from the many live-streams of the protesters.

My news articles and videos:

#1

Explain in a few words what it is about:

Does it have facts, opinions or both?

URL:

#2

Explain in a few words what it is about:

Does it have facts, opinions or both?

URL:

#3

Explain in a few words what it is about:

Does it have facts, opinions or both?

URL:

Step 2

Work in groups of three. Out of your nine stories, you are going to find the best three. Each group member will explain what their three news articles or videos are about and why everyone needs to read or watch them. Ask each other critical questions about the articles.

Questions you can ask:

- Why is this topic something that everyone needs to know about?
- Why is it a good article / video?
- Does it have facts, opinions or both?
- Does this story 'break' your filter bubble?

Step 3

Write down what the top three articles and or videos of your group are.

My group's top three:

#1

Explain in a few words what it is about:

Does it have facts, opinions or both?

URL:

#2

Explain in a few words what it is about:

Does it have facts, opinions or both?

URL:

#3

Explain in a few words what it is about:

Does it have facts, opinions or both?

URL:
