

#BlackLivesMatter

In this lesson students will examine the development of the Black Lives Matter movement and will map this in a timeline using PowerPoint. They will also discuss the influence of the media in the development of the movement. Duration: 1 hour.

STRUCTURE

- Introduction: The origin of the Black Lives Matter (BLM) movement.
- Next step: The development of the BLM movement.
- In practice: Mapping the development of the BLM movement in a timeline using PowerPoint.
- Evaluation: The influence of the media in the development of the BLM movement.

PREPARATION AND NECESSITIES

You will need:

- A smartboard.
- A computer with PowerPoint for each pair of students.

You can prepare by:

- Reading this teacher's guide and the students' worksheet.
- Opening the presentation.

PERSONALISED LEARNING

The video on slide 3 is quite challenging. Depending on the level of the students you can either have them independently extract the important dates from the

video or pause the video and discuss the dates in class jointly. It is also possible to turn on subtitles. At slide 5 the students will create their own timeline in PowerPoint. Depending on the level of the students and their knowledge of PowerPoint, you can either let them follow the steps of the worksheet on their own or explain how to make a timeline in PowerPoint in front of the class.

WORK AND CAREER

Creating a timeline can help to gain insight into the development of a particular phenomenon. For example, biologists use timelines to gain insight into the development of life on earth and historians use timelines to gain insight into the development of civilizations.

ETHICS AND TECHNOLOGY

One of the reasons the Black Lives Matter movement has become so big is because of the distribution of video footage of deaths like the death of Eric Garner and of George Floyd. The distribution of these images and videos has, among other things, ensured that issues came to a wider attention. To what extent is it ethically justified to distribute such images and videos online?

LEARNING TARGETS

Domein curriculum 2021	Leerdoelen digitale vaardigheden	Kerdoelen	21st century skills
1 Digitaal burgerschap DG5.1 De digitale burger.	1 Mediawijsheid De leerling herkent wanneer mediaboodschappen vooroordelen, rolpatronen en ideologieën bevestigen en versterken.	1 Engels De leerling leert verder vertrouwd te raken met de klank van het Engels door veel te luisteren naar gesproken en gezongen teksten.	1 Sociale & culturele vaardigheden
2 Digitale communicatie & samenwerking DG4.2 Digitale communicatie.	2 ICT-basisvaardigheden De leerling kan presentatiesoftware gebruiken op basis van vooropgestelde criteria voor weergave.	2 Engels De leerling leert strategieën te gebruiken bij het verwerven van informatie uit gesproken en geschreven Engelstalige teksten.	2 Samenwerken

INTRODUCTION

Opening slide

Note: This topic may provoke a lot of reactions in the classroom. It is paramount we, as teachers, stay impartial. Before starting the class, judge whether your class provides the safe environment necessary to address this sensitive topic.



Slide 1, Introduction

Introduce: The BLM movement has recently caught a lot of media attention. But how did this movement come about? Watch the video together.



Slide 2, Group discussion

Discuss: In the previous video you can see images of the brutal arrest of Eric Garner. One of the reasons the Black Lives Matter movement has become so big is the distribution of video footage of deaths like the death of Eric Garner and of George Floyd. The distribution of these videos has, among other things, ensured that issues came to a wider attention. To what extent is it ethically justified to distribute such images and videos online?



NEXT STEP

Slide 3, Individual work / group work

Instruct: The former video mentions that the phrase 'Black Lives Matter' was first coined in 2013. However, the phrase did not become well-known until later. Today the phrase is known worldwide. How did the movement get so big? Which events played a role in this? The following video discusses the development of the movement. Write down important events with the corresponding dates on your worksheet at assignment 1. Watch the video together.



Note: The video is quite challenging. Depending on the level of the students, you can have them independently extract the important events and dates from the video or pause the video and discuss the events and dates in class jointly. It is also possible to turn on subtitles.

Example answers:

February 2012: The death of Trayvon Martin

March 2013: #BlackLivesMatter first seen on Twitter

July 2014: The death of Eric Garner

September 2014: The death of Michael Brown Jr.

July 2016: Trump runs for president

August 2017: The Charlottesville car attack

February 2020: The death of Ahmaud Arbery

March 2020: The coronavirus pandemic flares up

May 2020: The deaths of Breonna Taylor and George Floyd

June 2020: Worldwide protests

WORK AND CAREER

Slide 4, Instruction

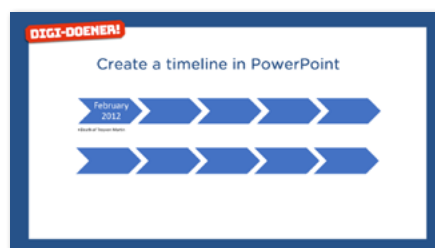
Explain: In order to gain more insight into the development of the BLM movement, we are going to create a timeline. Creating a timeline can aid in gaining insight into the development of a particular phenomenon. For example, biologists use timelines to gain insight into the development of life on earth, and historians use timelines to gain insight into the development of civilizations.



IN PRACTICE

Slide 5, Group work

Divide the students into groups and have them create a timeline according to assignment 2 of the worksheet. Depending on the knowledge and level of the students, you can let them follow the steps of the worksheet on their own or first explain how to make a timeline in PowerPoint.



EVALUATION

Slide 6, Group discussion

Review each other's timelines and discuss:

- In which events did the media play a role?
- To what extent has the media played a role in the development of the BLM movement? Is their role a positive one? Why do you agree or disagree?

