## **Lesson Summary**

Dolphins are facing a number of threats. The main ones being by-catch by the commercial fishing industry, entanglement in fishing nets, plastic pollution, dolphin hunts and the captivity industry.



### **Activities**

These activities are designed to enhance and expand on the key learnings from the Dolphins lesson. They can be used as part of the Lesson or assigned for research or projects.

## **English**

LEARNING SKILLS - Creative thinking, questioning, research, communicate, critical thinking, empathy, explanation, teamwork and global citizenship.

### **Activity 1**

"Most people can't see the connection between their own lives and the ocean." Paul Watson

- What does this quote mean to you?
- > Write the quote in your own words?
- > Analyse the meaning and discuss with class or in small groups.

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# Geography

LEARNING SKILLS - Understanding, questioning, research, communicate, critical thinking, analyse and explanation.

# **Activity 1**

Investigate which cultures have dolphins as totems, or incorporated them in their spiritual or religious practices.

# History

LEARNING SKILLS - Understanding, questioning, research, communicate, critical thinking and explanation.

## **Activity 1**

Research the history of dolphin hunts and their purpose. For example in Japan and the Faroe Islands.

Analyse whether the same reasons for the hunts are still valid today and if these hunts are socially or ecologically acceptable in our modern era.

## Science

LEARNING SKILLS - Understanding, questioning, research, analyse, communicate, critical thinking and explanation.

## **Activity 1**

Impacts of pollution and chemicals on apex species like dolphins.

Investigate the short and long term impacts of ocean pollution on dolphins. Pollution includes plastic, oil, chemicals.

Identify the implications for people who eat dolphin meat.

### Social Science

LEARNING SKILLS - Understanding, questioning, research, communicate, critical thinking, empathy, explanation, advocate and global citizenship.

### **Activity 1**

Create a campaign advocating to stop dolphin captivity:

- > Investigate the issue.
- What key information you want to use.
- What are the reasons why people should care?
- Create a plan for your campaign identify key messages you will use and how you will convey your message.
- > Design and create campaign materials.

## **Activity 2**

The Vaquita is facing extinction due to destructive fishing methods within a refuge(sanctuary). Investigate the vaquita, the demand for the totoaba and the fishing practices being used.

How would you plead the case of the need to protect the vaquita, to the poachers catching totoaba?

Sea Shepherd's Operation Milagro provides insight into this issue.

### **Activity 3**

Watch the documentary 'Blackfish'

Discuss or write a report on the following:

- What do you think were the reasons for Tilikum's 'behavioural issues'?
- What are the reasons for the various forms of behaviours of the orcas as a consequence of their captivity?
- > List all the issues around captivity raised by the documentary.

# Arts / Media

LEARNING SKILLS - Creative thinking, research, communicate, critical thinking, empathy, explanation, advocate and global citizenship.

## **Activity 1**

Draw a dolphin or make a dolphin by recycling trash.

The drawing can be how you see dolphins or express how they are being impacted by a specific issue.

#### YOUR FEEDBACK

We value your feedback and would be pleased to hear your thoughts about this lesson and activities. Any comments, suggestions or requests for further information can be sent to education@seashepherdglobal.org