

Create your own e-learning

In this lesson students create their own e-learning. They learn how they can transform their knowledge into a short e-learning using media formats. They also learn how to use online sources critically. Duration: 1 hour.

STRUCTURE

- Introduction: What is e-learning? Who has ever used e-learning?
- Next step: Find good sources and media for your e-learning.
- In practice: Create your own e-learning!
- Evaluation: Can everybody create an e-learning?

PREPARATION

You can prepare by:

- Reading this teacher's guide and the students' worksheet.
- Taking a look at <https://coursify.me>, creating an account and trying to make a course.
- Opening the presentation and click through the slides.

CITIZENSHIP

This lesson focuses on the pillar 'democracy', with the focus on developing the skill 'Using sources critically' (learning goal 12 curriculum framework SLO citizenship education and human rights education). Students learn that digital sources are not always reliable.

The component Citizenship in the Digi-doener is based on the citizenship portal from SLO. SLO distinguishes three domains of citizenship education: democracy, participation and identity. From this perspective we are working on citizenship in the Digi-doeners, more information can be found [here](#).

ETHICS

This lesson focuses on the following ethical statement: Platforms such as Coursify make it easy for everyone to create an e-learning. As a result, many e-learning courses on all kinds of subjects are available. But how reliable are e-learning courses if they can be made by anyone? Shouldn't we leave the creation of e-learning courses to the experts?

LEARNING TARGETS

Domein curriculum 2021	Leerdoelen digitale vaardigheden	Kerdoelen	21st century skills
1 De werking en het (creatieve) gebruik van digitale technologie DG3.2 Aansturen van en creatie met digitale technologie	1 ICT-basisvaardigheden De leerling kan een digitaal netwerk inrichten en gebruiken.	1 Engels De leerling leert in spreektaal anderen een beeld te geven van zijn of haar dagelijks leven.	1 Communiceren
2 Digitale communicatie & samenwerking DG4.2 Digitale communicatie	2 Mediawijsheid De leerling kan op basis van een casus een keuze maken voor het juiste (digitale) media format.	2 Engels De leerling leert in Engelstalige schriftelijke en digitale bronnen informatie te zoeken, te ordenen en te beoordelen op waarde voor zichzelf en anderen.	2 Kritisch denken



INTRODUCTION

Opening slide



Slide 1, Group discussion

Discuss: What is e-learning? Who has ever used e-learning? What for? What are the advantages and disadvantages of e-learning?

Possible answers: E-learning is learning conducted via electronic media, it stands for 'electronic learning'.

Advantages:

- Students can learn at their own pace in their own time.
- Students do not have to travel for their education.
- E-learning can contain several media formats to suit different learning styles.
- It enables distance education in case of pandemics such as Covid-19.

Disadvantages:

- Lack of social interaction.
- Requires self-motivation and proper time-management.
- Feedback is limited.



NEXT STEP

Slide 2, Group discussion

Explain: A MOOC is a form of e-learning. MOOC stands for 'Massive open online course'. These are free e-learning courses with open registrations. Anyone in the world can participate. There are now many MOOCs on all kinds of different topics.

Go to www.mooc.org on the smartboard and scroll through the MOOCs. Are there any topics that the students find interesting? Optionally, you can click on a number of MOOCs and view the course descriptions.



Slide 3, Individual work

Explain: This lesson, you are going to create your own e-learning! First you will have to think about your target group. For whom do you want to create an e-learning? Then you have to choose a topic that you want people to learn about. What topic is relevant for your target group? And why is it useful to teach this topic through e-learning? When you have determined the topic you can gather information about this topic and find suitable sources and media for your target group to use in your e-learning. Follow the steps of assignment 1 of the worksheet.



Slide 4, Group work

 **Explain:** Before you start using certain sources for information or media in your e-learning, it is important to determine whether the sources are reliable. Together with a classmate, evaluate the reliability of your sources using assignment 2 of the worksheet.



IN PRACTICE

Slide 5, Individual work

Explain: Now it's time to create your own e-learning. Follow the steps of assignment 3 of the worksheet.



EVALUATION

Slide 6, Group discussion

Discuss the different e-learning courses of the students. What kind of video did the students use and why? Which sources did they use and why? How did they find the sources and verify the reliability of the sources? What was it like to create an e-learning?

 Do the students think it is ok that everyone can create an e-learning, or should we leave the creation of e-learning courses to experts?

